

Revitalization of Islamic Education Curriculum: A Roadmap Towards Golden Indonesia 2045

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Article Info

Article history:

Received 28 September 2025

Revised 1 October 2025

Accepted 4 October 2025

Keywords:

Revitalization, Curriculum, Islamic Education, Golden Indonesia

ABSTRACT

The emergence of various local problems such as physical violence, psychological violence and sexual violence in very high numbers, in schools, at home, in educational institutions, in communities and in workplaces. There were 1,993 cases of violence against children and women recorded in 2024. In addition, the rampant corruption, use and distribution of drugs, marijuana, HIV / AIDS, LGBT. Abortion, free sex are serious challenges for the government. Coupled with global challenges such as war, the negative influence of modern technology requires Indonesia to think and choose the right and proven roadmap to realize a golden Indonesia in 2045. The Prophet Muhammad with the Qur'an has succeeded in bringing humans from the condition of ignorance that hurt each other, oppressed, killed, colonized to a life of mutual love. With the Qur'an, the Prophet Muhammad eliminated differences in social status, between the rich and the poor, between rulers and ordinary people, becoming equal before Allah SWT, except for those who are pious. With the guidance of the Qur'an and Hadith, Muslims have successfully mastered ¾ of the West. The Qur'an, Hadith, the sciences related to them, the sciences contained therein are the roadmap to a golden Indonesia in 2045. The Qur'an and Hadith are the solutions to the problems currently facing the Indonesian people, and the answers to the challenges of the global world, realizing a Golden Indonesia in 2045, by revitalizing Islamic education. Teach the Qur'an, Hadith, the sciences related to them, and the sciences contained therein in depth, completely, and thoroughly.

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1. Introduction

Today's generation is the product of the past. In many news reports, we see that morals are very low, almost completely gone. For example, officials from the central government to the regional and even village levels are reported daily for corruption, and this is very widespread. In the 2020-2024 period, the Corruption Eradication Commission (KPK) handled 2,730

corruption cases (KPK, 2025). As a result, the good deeds of other officials are rendered meaningless by the evil deeds committed by some.

In another case, circulating in various print and electronic media members of the House of Representatives bullying the people, saying "the people are stupid" (Statement of DPR Members Via YouTube Channel, 2025). These words are directed at the people who ask for the DPR to be dissolved, because according to the person the DPR is useless, does not see the policies of council members easing the burden on the people, does not see the real work of council members solving the problems faced by the people. What happens is the opposite, council members burden the people. Their policies burden the people, expensive taxes, expensive living costs, expensive fuel, expensive electricity, expensive education, expensive health services not to mention difficult and complicated issues, minimal job vacancies.

Poor people, hard work, and unemployment increase every year. Citing information in Tempo magazine, the Central Statistics Agency (BPS) recorded that the number of unemployed in Indonesia reached 7.28 million people in February 2025. This figure increased by approximately 83,000 people, or 1.11 percent, compared to February 2024 (Tempo, 2025). Furthermore, education and healthcare are expensive, difficult, and complicated. Basic daily necessities are expensive, and with uncertain incomes, it is certainly very sad for the people to see this.

Meanwhile, the members of the council that we see only meetings and meetings, walking around, dancing, sleeping in the meeting room, their salaries and allowances are very high, information in the media 100 million per month (Cnbcindonesia, 2025). They are provided with luxury vehicles, luxury homes, luxury workspaces, with air conditioning, luxury meals, like heaven and earth when compared to the economic situation of the people in this country. The people, even to eat every day is difficult, some people even do not eat, because they have no money, recorded the number of poor people in March 2025 at 23.85 million (BPS, 2025).

In another case, a minister stated in his speech before the crowd that "teachers are a burden on the state" (Ministerial Statement Via YouTube Channel, 2025) Teachers' salaries range from Rp. 50,000/month, Rp. 300,000/month, but their duties are very numerous, from morning to afternoon teachers have to teach, at night checking students' assignments. With a salary of Rp. 300,000/month, the minister said that teachers are a burden on the state. There are teachers with a salary of Rp. 300,000 per month, but they are not paid monthly, but rather in arrears every three months. How do they eat? Transportation to the teaching place? Not to mention if you see the place where they teach must travel very far, damaged roads, mud, through rivers and forests. Going to teach, their lives are at stake, for the sake of educating the nation. Teachers are said to be "a burden on the state." How sad and hurt the people are to hear this.

This moral crisis is not only occurring among respected officials and council members; it is also occurring in schools, universities, and other educational settings. Schools and universities should be places of learning, yet some educators are harming, bullying, and

committing physical and sexual violence against their students. Students also bully and harm each other. According to data released by the Online Information System for the Protection of Women and Children (SIMFONI-PPA), from January to February 2024, the number of cases of violence against children reached 1,993. This number could continue to rise, especially when compared to cases of violence that occurred in 2023 (UMS, 2025).

Another issue in the household, In 2024, the national divorce rate in Indonesia was recorded at 474,247 cases, according to data from the Supreme Court (Supreme Court, 2025), one of the causes being husbands committing violence against their wives and children. The Minister of PPPA stated that 14,039 cases of violence against women and children were recorded as of July 3, 2025, with a spike of more than 2,000 cases in just 17 days. However, this figure is still far below the findings of the 2024 SPHPN and SNPHAR Surveys which revealed a much higher prevalence of violence (KEMENPPPA, 2025).

We see moral decay among our youth, with 43,580 drug cases rampant in 2024 (Bareskrim Polri, 2025). There are 2.4 million abortion cases (Komnas Perempuan, 2025). A very concerning condition. This is a picture of the current generation, the heirs of this country now and in the future, who are the result of education in the past. This is what the current generation is like, the heirs of this country in the future. How can they possibly realize the golden Indonesia of 2045? If we consider that it is difficult to take care of ourselves, how can we even take care of this great country?

What makes this generation of Muslims like this? To the point where they have a religion, but it cannot protect them, cannot act as a fortress, and cannot filter them, as exemplified by the Prophet Muhammad (peace be upon him). He changed the conditions of ignorance (jahiliyyah) which involved killing each other in wars for power, women being killed alive, women being married in large numbers (at will) without being provided for, slavery, and the social status differences between white and black, between rulers and slaves, between the rich and the poor. Towards the light of Islam which is full of compassion for fellow Muslims and non-Muslims. Islam recognizes no differences for any reason except righteous deeds and piety. Because of Islam, Muslims have authority, are respected by friends and enemies alike, and with Islam, Muslims can control three-quarters of the Arabian Peninsula.

Therefore, revitalizing the Islamic Education Curriculum at home and school is a necessity for the community. The curriculum, as taught by the Prophet Muhammad to his companions, is a roadmap to a golden Indonesia in 2045. The Qur'an and Hadith are the roadmap to a golden Indonesia in 2045. Therefore, it is important to teach the Qur'an and Hadith and all the knowledge related to them, to teach all the knowledge contained therein to every Muslim, to every Muslim student, so that everyone knows the path to a golden Indonesia. So that we can all walk together, together, towards a golden Indonesia in 2045.

Based on this phenomenon, the author would like to discuss "Revitalizing the Islamic Education Curriculum: A Roadmap to a Golden Indonesia in 2034." The following is a detailed description of the roadmap to a Golden Indonesia in 2045 through the revitalization of the Islamic Education Curriculum.

2. Research Results and Discussion

Roadmap to Golden Indonesia

According to KBBI, "road map" means a guide map, process or method (Ministry of National Education, 2028). A map that shows the road, which is used for guidance or navigation in travel, especially for motor vehicles. This term can also be interpreted as a detailed plan, detailed steps, to guide a process or way to achieve a goal. Based on this explanation, the road map to Golden Indonesia is a detailed plan to guide progress towards achieving a goal of golden Indonesia in 2045. The guide in question is the Qur'an, Hadith, including all related knowledge and all the knowledge contained therein, which will guide all Indonesian people towards Golden Indonesia in 2045. The Qur'an and Hadith have been proven to be accurate, valid, true in their contents and have been proven to be effective in improving the condition of society in the era of ignorance, towards the light of Islam.

It is called Golden Indonesia because in 2045, Indonesia will be exactly 100 years old or one century old. By that year, Indonesia is targeted to become a developed, modern country, and on par with the world's superpowers. The main goals of Golden Indonesia 2045 are to make Indonesia a developed and prosperous country, increase people's income, its people live in prosperity, Indonesia become a sovereign and competitive country, make Indonesia an independent, respected country, and able to compete internationally. To make Indonesia a just and inclusive country capable of building a society that has equal and equitable opportunities in all aspects of life. Another hope is that by 2045 Indonesia will be able to protect natural resources and the environment for future generations (Ministry of Religious Affairs, 2025).

The key pillars to achieve this vision are; 1). Human Resources Development (HRD), namely the development of productive, innovative, strong-character, and highly educated HRD, which will become the nation's main asset in 2045. 2). Demographic Bonus, namely the utilization of the great potential of a larger productive-age population in 2045. 3). Mutual Cooperation and Collaboration, namely the spirit of cooperation between all elements of society, government, and the private sector to achieve common goals. 3). Utilization of Technology and Innovation, namely encouraging innovation and scientific awareness for technological progress and sustainability. 4). Leadership and Entrepreneurship, namely the development of leadership and entrepreneurial spirit among young people to create jobs and economic growth. 5). The Role of Society and Youth, namely the current young generation is expected to become future leaders who have comprehensive intelligence, strong character, and a sense of social and environmental responsibility (Ministry of Religion, 2025).

Planning a Roadmap to Golden Indonesia 2045

In this case, of course, we can refer to and follow what the Prophet Muhammad (PBUH) once bequeathed as a roadmap to a Golden Indonesia in 2045. " I have left with you two things. You will never go astray as long as you hold on to them, (namely) the Book of Allah and the Sunnah of His Messenger ." (Narrated by Malik; Al-Hakim, Al-Baihaqi, Ibn Nashr, Ibn Hazm) . Then the Quran reminds every Muslim with the following advice: " And it is not for a believing man or a believing woman, when Allah and His Messenger have decreed

a matter, that they should have any choice in their affairs. And whoever disobeys Allah and His Messenger, then he has indeed gone astray, a manifest error ." (QS. Al-Ahzab: 36).

Thus, there is nothing better than the Qur'an, Hadith, all the sciences related to it and all the sciences contained therein, as a roadmap to the golden Indonesia 2045, both are the best roadmaps, tested for their truth to be able to bring, and show the path that can bring Indonesia to the Golden Indonesia 2045. Therefore, there is no better choice, other than the obligation to teach the Qur'an, Hadith and all the sciences related to it and all the sciences contained therein, both in the form of theory/concept, practice, wisdom and habituation of each message contained therein until it becomes morals and habits in students, practicing any skills conveyed in the Qur'an and Hadith until students become experts, competent in their respective fields.

Implementation of the Roadmap to Golden Indonesia 2025

With various local issues (abortion, marijuana, drugs, HIV, LGBT and others) and global challenges such as war, the negative influence of IT, gadgets. Coupled with rampant corruption, the lack of morals of the younger generation, the moral problems of some state officials, poverty, the economic crisis, the difficulty of employment, which are currently being faced by the Indonesian people, it is certainly difficult to realize a golden Indonesia, without a plan model that has been tested for its greatness. For that reason, we should follow the path that was inherited by the Prophet Muhammad SWA, namely the Qur'an and the Sunnah of the Prophet Muhammad SAW. We should teach students about the Qur'an, Hadith and all related knowledge, all the knowledge contained therein. Because with the Qur'an and Hadith, the Prophet Muhammad was able to bring Arab society from the conditions of ignorance marked by division, always fighting for power, there were differences in caste and human status, there were slaves and kings, there were rich and poor, there were black and white skin classes. The Prophet brought the people of the Arab world to the light of Islam which is full of grace, which views all humans as equals, except for piety.

Bringing the ignorant Arab society, which considers every girl to be contemptible, to the point that every girl is killed alive. Even if they are not killed, married, treated arbitrarily, they are not divorced, nor are they given maintenance. The arrival of Islam brought women to glory and equal rights in Islam. When asked who should be honored, the Prophet Muhammad (peace be upon him) answered 3 times the mother, the fourth the father. This means that Islam greatly honors women, to the point that the Prophet Muhammad (peace be upon him) mentioned that heaven is under the feet of the mother, the bridge is the father, father and mother are like two legs that are meaningless if one of them is lost. Like two legs, which will make a journey difficult when one of them is lost. History has proven that with the Quran, Muslims are respected by friends and enemies, because of the beautiful morals of a Muslim. History records that, with the Quran, the Prophet Muhammad (peace be upon him) succeeded in educating generations of great people in various fields, until later the Muslims were able to control $\frac{3}{4}$ of the Arabian Peninsula, with the help of Allah.

The steps for "Revitalization of the Islamic Education Curriculum Roadmap to Golden Indonesia 2045" are as follows:

a. Instilling Obedience to Allah SWT and His Messenger in Every Student

In this initial step, as the Prophet Muhammad SAW did, an educator (parents, teachers, lecturers, teachers, and others who are educators) is obliged to instill faith and obedience to Allah SWT in every student, instilling an attitude of *sami'na wa atha'na* with what is conveyed in the Quran and Hadith. As Allah mentioned in Surah Adzariyat verse 56 below: " I did not create the jinn and mankind except to worship Me . (QS. Adzariyat: 56). The consequence and commitment of faith is to make the Quran and Hadith the basis and guidance in the life of a Muslim. In this case, of course we can refer to and follow what the Prophet Muhammad SAW once advised. " I have left with you two things. You will not go astray as long as you hold on to them, (namely) the Book of Allah and the Sunnah of His Messenger ." (HR. Malik; Al-Hakim, Al-Baihaqi, Ibn Nashr, Ibn Hazm).

In other verses and chapters, the Qur'an reminds every Muslim with the following advice: " And it is not for a believing man or a believing woman, when Allah and His Messenger have decided a matter, that they should have any choice in their affair. And whoever disobeys Allah and His Messenger, then he has indeed gone astray, a manifest error ." (QS. Al-Ahzab: 36)

Thus, there is nothing better than the Qur'an and Hadith as a roadmap to a golden Indonesia, both are the best roadmaps, proven to be true to be able to bring Indonesia to a Golden Indonesia in 2045. Therefore, there is no better choice, other than the obligation to teach the Qur'an, Hadith and all the sciences related to them, and all the sciences contained therein. Both theory (Concept), practice, wisdom and habituation of the messages contained in the Qur'an and Hadith, until they become the morals and habits of students, until students become experts, competent in their respective fields.

b. Teaching the Quran, Hadith and all related knowledge

To make the Qur'an and Hadith a roadmap to a golden Indonesia in 2045, teachers and parents must work together, supported by the community and the government, to teach the Qur'an and Hadith thoroughly and in depth. Teaching knowledge related to the Qur'an and Hadith, teaching all the knowledge contained in the Qur'an and Hadith thoroughly and in depth. The meaning of thorough and in depth is until students master the language of the Qur'an and Hadith, how to read the Qur'an and Hadith, how to write, memorize, translate, their wisdom and how to study, research, and implement every message written explicitly or implicitly in the Qur'an and Hadith, until it produces something beneficial for themselves and the Muslim community, now or in the future.

By mastering and implementing these two guidelines (the Quran and the Hadith), Indonesian society will always be in a golden age. By practicing Islamic values and rules, the command to study and seek knowledge until one becomes an expert, producing things that can benefit oneself and the Muslim community, or producing something that can protect oneself and the Muslim community, the purpose of Islamic law that Allah has sent to us all will be realized. This purpose is to protect the religion, descendants, lives, minds, and property of every Muslim. Not only for Muslims, but with the Quran and Hadith, it can also protect non-Muslims. By practicing the Quran and Hadith, everything becomes safe, orderly, orderly,

protected, and well-maintained. This is the meaning of Islam as a mercy for all beings. Therefore, it is incorrect to say that Muslims are terrorists or that Muslims are intolerant.

This can be proven by historical facts from time to time, that there is no instance in history where non-Muslims were unable to earn a living, worship, or engage in activities freely under Muslim leadership; they were all safe and comfortable. In contrast, Muslims living under non-Muslim leadership are murdered, tortured, raped, humiliated, deprived of their rights and property, and killed arbitrarily, with no one to defend them, for example, the Rohingya. In addition, their dignity, wealth, and lives are plundered, and their religious obligations are hampered.

c. Learn to be an educator who receives blessings from Allah SWT

How can educators receive Grace from Allah, namely by maintaining obligatory and sunnah worship, following the sunnahs of His Messenger, guarding themselves from eating and drinking that is forbidden, implementing knowledge before conveying it to students, having skills (experts) in a certain field, guarding their tongues from bad words, guarding their hearts from heart diseases, and always inviting students to pray and trust in Allah in every learning process. So that Allah makes learning easy, students understand it, implement it and it is easy for teachers or parents to convey it. As advised in the verse of the Quran, Surah Ali Imran, verse 159.

d. Prioritize the learning approaches and methods that were exemplified by the Prophet Muhammad

The approach of love and compassion is the secret of the Prophet's education. With love and compassion, the Prophet won the hearts of his companions, until the companions loved the Prophet above all else and followed whatever he said, did and judged. An incredibly beautiful example that fascinates anyone who sees or is with him, as history has written and recorded. As Allah mentions in the Quran, Surah Ali 'Imran 3 Verse 159

The method of role model, habituation, teaching, appreciation from teachers and parents for every good deed done by students, advice if students make mistakes, educational sanctions for every mistake that violates sharia. Next, teachers and parents consult with students about things that students want in learning, the last is prayer and tawakkal or all the efforts that parents and teachers have made. So that students God makes it easy to understand the lesson, easy to accept and implement what has been conveyed by teachers and parents. Role models in this case can be understood broadly, examples in morals, examples in mastery of knowledge, and knowledge that can be applied, can be put into practice, can be given practical examples in the form of behavior or other practical forms. In the learning methodology to be interesting and enjoyable, it is not forbidden to follow western theories, such as the use of media, evaluation systems, forms of planning and others.

e. Teaching Students All the Knowledge Contained in the Quran and Hadith

All the knowledge contained in the Qur'an and Hadith (such as: the scholars of the Qur'an, scholars of the Hadith, jurisprudence, the sirah of the Prophet and his companions, aqidah and morals, worship practices, science, natural sciences, physics, mathematics, earth science,

language, chemistry, medicine, education, politics, writing, philosophy (deep thinking), scientific research, and others so that Muslims can face various challenges in all ages. And carry out developments in the curriculum of Islamic education.

f. Becoming an Expert in a Certain Science or Field

In this regard, Muslims must be experts in their fields. There must be experts in various fields to fill all positions and positions of power, so that they can use their expertise to help and uphold the Muslim community and the Shari'a. With their expertise, they can meet their daily needs and assist other Muslims. With their expertise, they will be able to face the various demands and challenges of changing times and help others with it.

g. Prioritize the Quran, Hadith, the opinions of the Imams of the Madhhab, and Muslim Scholars in Taking Sources of Teaching Materials for Islamic Religious Education

In Islamic studies, prioritize referring to the Quran, Hadith, and Muslim scholars when selecting teaching materials before any other sources, as a Muslim is more trustworthy than any other. Non-Muslim sources can be used to complement and enhance learning, providing insight and lessons. They should not be followed in their entirety unless they are good, do not align with Islamic values, and are not beneficial to oneself or others.

The main reason is that Western scientists do not know about Allah, how the way and path to Allah, about reward, about the day of judgment, about heaven and hell, of course they will not understand related to it. Therefore, for Islamic education matters, the substance of the Islamic religion, more precisely quote, refer to the Quran, Hadith, the opinions of the imams of the Madhhab, Tafsir, books of fiqh that have little disagreement and quote from Muslim scientists, then teach all of that to Muslim children so that they become the golden generation.

h. Cooperation between parents, schools, communities and the government in implementing Islamic religious education

Implementing education requires good cooperation, communication, mutual support, and synergy in implementing Islamic education, at school, at home, and in the community. According to the Prophet Muhammad's teachings, the environment, including the home, school, and community, greatly influences the development of a student's personality.

i. Increase the number of hours for religious studies in schools

Considering the wide scope of Religious learning materials, 2-3 hours of Religious lessons at school are not enough. Children must learn to read the Quran and Hadith properly and correctly, master the Arabic language so that they can understand, practice all kinds of commands, abandon prohibitions and take the knowledge contained in the Quran and Hadith as a guide to life and a blessing for all of nature.

Muslim children are required to memorize the Quran and Hadith to pass on to future generations, as well as to maintain the authenticity of the Quran from all efforts and unwanted things. Muslim children are required to learn about the reading of the Quran-Hadith, the theory and practice of practical worship, both obligatory and sunnah worship.

Learn Islamic jurisprudence such as Fiqh thaharah, prayer, zakat, fasting, hajj, fiqh mu'amalah also fiqh siyasah to protect the people and Islamic law. Learn it from sources with little disagreement.

Muslim children are required to learn about the Prophet's Sirah and the Sirah of the Companions as role models (idols) for themselves and their families in their present and future lives. Muslim children are required to learn all knowledge related to the Quran and Hadith, and all the knowledge contained in the Quran and Hadith, such as science (physics, chemistry, biology, natural sciences, health sciences, mathematics, psychology and others), reading, writing and other things contained in the Quran and Hadith that are needed by Muslims, in order to survive in life.

Muslim children are required to learn about modern technology to protect themselves, their community, and Islamic law. They are required to learn skills they are interested in, as well as methodologies and strategies to compete with the outside world and support themselves. Therefore, it is crucial to revitalize the Islamic Education Curriculum as a roadmap to a Golden Indonesia, both at home and at school, to prepare a generation of Muslims who are religious, moral, and knowledgeable, as the primary asset to help the government realize a Golden Indonesia 2045.

Islamic Education Service Roadmap Towards Golden Indonesia 2045

Judging from the historical facts of the Prophet Muhammad's era, before the arrival of Islam, Egypt, as one of the rich Byzantine territories, was subjected to cruel religious persecution (due to conflicts between religious sects within Christianity) and terrible political authority. They divided the group into two colors: Blue and Green. They loved beauty, but also loved cruelty and barbarity (Wallbank & Taylor, 1954).

Syria, as one of the powers of the Byzantine Empire, became a highly desired mount for the Romans (Eastern Romans). The law in force in Syria was that of an outcast, who would rely on nothing but force and felt no sympathy whatsoever for the condemned. Many Syrians sold their children to pay off the debts that burdened them. Injustice, humiliation, and slavery were widespread. The lives of Byzantine leaders and dignitaries were a symbol of laughter and luxury, grouping with all things, wearing abundant jewelry, and ugliness and bad and evil habits (Wallbank & Taylor, 1954).

In Roman rule, it is said that the only motivation for life there at that time was to seek wealth by any means, then spend it on luxury, they paid great attention to entertainment to the point of savagery.

The coming of Islam brought significant changes, in Islam there is no difference in social status, men and women receive the same reward in Islam teaches that all humans are equal before God, except those who are pious. (QS Al-Hujurat: 13). Various problems of the people can be resolved by the Prophet Muhammad by following the guidance of the Qur'an. In the field of personality, health problems, psychological problems, Allah sent the Qur'an as a cure for this, Allah mentioned in Surah Yunus: 57, Surah Al-Isra 'verse 82. The Qur'an as a guide,

Allah mentioned in Surah Al-Baqarah verse 185, Surah Al-Baqarah 1-2, is there anyone who doubts "indeed, the Qur'an has no doubt in it", (QS. Al-Baqarah verse 2).

Regarding economic problems, Islam has rules about the commandment of zakat as one of the solutions to solve economic problems and the welfare of the people. (QS. At-Taubah; 103). The problem of tribal conflict, Islam has a solution, there is no difference in tribe in Islam, all are equal before Allah (QS. Al-Hujurat: 13). The problem of marijuana, drugs and alcohol, gambling, drawing lots, worshiping idols in Islam, the solution is the prohibition of drinking alcohol because it is a sin (QS. Al-Baqarah verse 219), in another verse Allah mentions that it is an abomination (QS. Al-Maidah verse 90). Regarding the problem of promiscuity, HIV/AIDS, Islam provides a solution with the command to cover the aurat in Surah An-Nur verse 32, Surah Al-Ahzab 59. The prohibition of approaching adultery is mentioned in Surah Al-Isra' verse 32, lowering the gaze is mentioned in Surah An-Nur verse 31.

Seen from the purpose of the coming of Islam, Protecting religion (obligation of da'wah for every Muslim until Islam controls 3/4 of the Arabian Peninsula), Protecting offspring (marrying, guarding one's gaze, not approaching adultery, not being alone with non-mahrim, mandatory covering of private parts, prohibited from living with in-laws), Protecting the soul (Prohibited from killing except, jihad, adultery of married people, Qisash, Murtad), Protecting the mind (Prohibited from eating and drinking intoxicants), Protecting wealth (prohibited from stealing, prohibited from taking people's rights, prohibited from deceiving). Seen from the learning materials (Aqidah (faith), Worship, Morals, law, Stories, promises and threats, Science)

3. Conclusion

The Qur'an and Hadith, through the teachings of the Prophet Muhammad (peace be upon him), have proven their transformative power in transforming a violent and oppressive society of ignorance into one based on compassion, equality, and piety. This success is reflected not only in the unification of three-quarters of the Arabian Peninsula under the banner of Islam, but also in the elimination of social segregation, affirming that human dignity lies in piety, not worldly status. The universal Islamic values in the Qur'an and Hadith, such as justice, unity, and social concern, serve as an important roadmap for realizing Indonesia Emas 2045. These values are able to address Indonesia's complex challenges, ranging from social inequality, moral degradation, to the pressures of globalization, by presenting solutions rooted in spiritual and intellectual wisdom. The key to this success lies in the revitalization of a comprehensive Islamic education system, where the study of the Qur'an, Hadith, and their derivative sciences is taught in depth and applied. Through this approach, a religious and competent generation will be formed, ready to lead Indonesia towards prosperity and resilience in the global era. By integrating the values of the Qur'an and Hadith into education and public policy, Indonesia can become a civilized, just, and superior nation by 2045, while also responding to local and global challenges holistically.

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