

TRANSFORMATION OF THE ETHICAL VALUES OF THE TEACHING PROFESSION IN THE ERA OF DIGITALIZATION OF EDUCATION

Ranti Apriyanti¹, Vina Afriliana¹, Auliya Sari¹, Annisa Fadhilah¹, Aura Shafa Nabila¹, Dewi Robiatun Muharomah¹

¹ Universitas Bina Bangsa, Serang, Banten, Indonesia

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ABSTRACT

The digitalization of education has brought changes to the roles and responsibilities of teachers, particularly in the application of professional ethics values. Teachers not only act as instructors but also as facilitators of digital learning and role models in the ethical use of technology. This study aims to examine the transformation of teachers' professional ethics values in the era of digitalization of education and the challenges faced in learning practices. The method used is a literature study with content analysis of various relevant literature sources. The results of the study indicate that the transformation of teachers' professional ethics includes strengthening the values of honesty, responsibility, fairness, and professionalism in the use of technology and digital communication. However, teachers still face obstacles such as limited digital competence and gaps in technology access. Therefore, strengthening teachers' professional ethics is a crucial aspect in maintaining the quality of education in the digital era.

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Corresponding Author:

Ranti Apriyanti | Universitas Bina Bangsa, Serang, Banten, Indonesia

Email: rantiapriyantii@gmail.com
