

THE CONCEPT OF ENVIRONMENT IN ISLAMIC EDUCATION AND ITS ROLE IN CHARACTER FORMATION OF STUDENTS

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ABSTRACT

The environment is a fundamental factor in Islamic education as it directly influences the formation of students' character and personality. Islamic education is not limited to classroom activities but also occurs through social, cultural, and spiritual interactions surrounding learners. This article aims to analyze the concept of environment in Islamic education and its role in shaping students' character. This study employs a qualitative method with a library research approach by examining primary and secondary sources, including the Qur'an, Hadith, and works of Islamic scholars and education experts. The findings indicate that the educational environment in Islam consists of family, school, community, and physical environments, all of which synergistically contribute to the development of Islamic character. The family acts as the first madrasa, the school as a formal institution for value cultivation, and the community as a social space for value actualization. In the digital era, environmental challenges become more complex, requiring the integration of digital literacy and reinforcement of Islamic values. Therefore, optimizing the role of the educational environment is crucial for developing students with noble character.

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