


THE ROLE OF ISLAMIC EDUCATION MANAGEMENT IN IMPROVING STUDENT ATTENDANCE AT FATHUL ULUM JUNIOR HIGH SCHOOL

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Article Info	ABSTRACT
<p>Article history: Received April 27 , 2026 Revised May 16 , 2026 Accepted May 18 , 2026</p> <hr/> <p>Keywords: <i>Islamic Education Management , Student Attendance , School</i></p>	<p>This study aims to determine the role of Islamic Education Management in improving student attendance at SMP Fathul Ulum . Student attendance is an important element in the success of the learning process because good attendance will affect student understanding of the material , discipline , and learning achievement . Problems that often occur in educational institutions are still students who are late , absent without explanation , or lack motivation to learn . Therefore , good school management is needed through the application of Islamic education management functions . This study uses a descriptive qualitative method with data collection techniques through observation , interviews , and documentation . The results of the study indicate that the school applies management functions in the form of planning, organizing, implementing, and monitoring. Forms of activities carried out include creating regulations, daily attendance, cooperation with parents, character building, providing motivation, and routine evaluation of student attendance. With the application of Islamic education management, the school implements management functions in the form of planning , organizing , implementing , and monitoring . The forms of activities carried out include creating regulations , daily attendance , collaboration with parents , character building , providing motivation , and routine evaluation of student attendance . With the application of Islamic education management , the school implements management functions in the form of planning , organizing, implementing, and monitoring. which is good and based on Islamic values , the level of student attendance has increased gradually .</p>
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INTRODUCTION

Education is a crucial process in developing quality human resources . Through education , individuals can acquire knowledge , skills , and moral development . In Islam , education aims

not only to enrich human life but also to shape individuals with faith, piety, and noble character. Therefore, educational institutions have a significant responsibility to manage teaching and learning activities effectively.

The success of the educational process is influenced by various factors, one of which is student attendance. Student attendance demonstrates a level of discipline, responsibility, and motivation to learn. If students are frequently absent, they will fall behind in class, be less active in learning, and potentially experience a decline in academic achievement.

The problem of student absenteeism is still often found in various schools. Some of the causes include lack of motivation to learn, environmental influences, family conditions, distance from home to school, and weak supervision from the school. If this problem is not immediately addressed, it will have a negative impact on the quality of education. According to Mulyasa (2016), school management is the process of utilizing all educational resources effectively and efficiently to achieve educational goals. Ramayulis (2018) explains that Islamic Education Management is the process of managing educational institutions based on Islamic values such as trust, discipline, deliberation, and responsibility. According to Hasibuan (2017), management functions include planning, organizing, directing and supervising.

To address this, sound educational management is necessary. Islamic Educational Management is the process of managing educational institutions based on Islamic principles through planning, organizing, implementing, and supervising. Islamic values such as discipline, responsibility, trustworthiness, and cooperation serve as the foundation for school management.

Fathul Ulum Middle School, as a pesantren-based school, has its own characteristics in managing students. This school emphasizes not only academic aspects but also moral and discipline development. Therefore, this study was conducted to determine how the role of Islamic Education Management and Student Discipline Management Strategies Based on Islamic Values at Fathul Ulum Middle School increases student attendance at Fathul Ulum Middle School.

RESEARCH METHODS

This study used a descriptive qualitative method. Qualitative research is used to describe real-world conditions in depth. The research location was Fathul Ulum Middle School. The research subjects consisted of the principal, teachers, homeroom teachers, and several students. Data collection techniques were carried out through:

1. Observation, namely direct observation of school conditions and student attendance.
2. Interviews, namely questions and answers with the school regarding the management system implemented.
3. Documentation, namely collecting data in the form of student attendance, regulations and school archives.
4. Data is analyzed through the stages of data reduction, data presentation, and drawing conclusions.

RESULTS AND DISCUSSION

Planning to Improve Student Attendance

Schools develop student discipline programs from the beginning of the school year . These programs include attendance regulations , school start times , tardiness rules , and a permission system for students who are unable to attend . Furthermore , schools set targets for improving student attendance each semester . Good planning helps schools establish a clear direction in addressing student absenteeism .

Task Organization

In practice , the principal divides tasks among teachers and school staff . Homeroom teachers are responsible for monitoring student attendance daily . On-duty teachers are responsible for recording late students . The student affairs department is responsible for providing guidance to students who are frequently absent .

With a clear division of tasks , supervision of students can be more effective .

Program Implementation

1. The school carries out various activities to increase student attendance , including :
2. Check attendance every morning .
3. Provide motivation about the importance of seeking knowledge .
4. Provide religious advice about time discipline .
5. Contact parents if students are frequently absent .
6. Provide educational sanctions for students who violate the rules .
7. Give awards to students with the best attendance .
8. The program has a positive impact on students' enthusiasm for learning .

Monitoring and Evaluation

Supervision is conducted routinely through daily , weekly , and monthly attendance checks . If a student is found to be frequently absent , the school takes a personal approach to determine the cause . Regular evaluations help the school track student attendance progress and determine next steps for improvement .

Supporting Factors

Some factors that support increased student attendance include :

1. Good cooperation between schools and parents .
2. The teacher's firmness in enforcing the rules .
3. Comfortable school environment .
4. There is student learning motivation .
5. based moral and discipline development .

Inhibiting Factors and Islamic Values in Management

The inhibiting factors identified include : students' lack of awareness of the importance of school . Islamic education management at Fathul Ulum Middle School focuses not only on administrative rules but also on instilling Islamic values . Students are taught the importance of discipline as a form of responsibility , respect for time , and fulfilling the obligation to seek knowledge . These spiritual values are a key driver in increasing student attendance .

CONCLUSION

Islamic Education Management plays a crucial role in improving student attendance at Fathul Ulum Middle School . Through its planning , organizing , implementing , and monitoring functions , the school is able to effectively implement a discipline program . Efforts such as regular attendance , learning motivation , collaboration with parents , rewards , and Islamic guidance have been proven to help improve student attendance . Therefore , implementing sound management based on Islamic values can be a solution to address the problem of student absence from school .

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